Zachodniopomorski Uniwersytet Technologiczny w Szczecinie

Faculty of Chemical Technology and Engineering

Field of study		Chem	nical Engineering									
Mode of study		stationary Level first cycle				14/771						
Graduate's qualification			inżyn	Ch								
Area(s) of study			nauki	techniczne				_				
Education	al profil	le	gene	ral academic								
Module												
Course un	it		Proc	ess Dynamics,								
Code			ChEn									
Field of sp	ecialisa	ation										
Administering faculty		Instit Prote	ute of Chemica ction Processes									
ECTS			4,0 ECTS (forms) 4,0									
Form of co	ourse cr	redit	credit	ts	<i>Language</i> english							
Electives					Elective group							
Form of in	structio	n	Code	Semester	Hours	ECTS	Weight	Credit				
lecture			W	4	15	1.5	0.40	credits				
laboratory	course	2		4	30	1.5	0.30	credits				
				4	15	1,5	0,30	credits				
	, – – – – – – – – – – – – – – – – – – –					0,50						
Leading te	acher		Rako	Rakoczy Rafał (Rafal.Rakoczy@zut.edu.pl)								
Other teac	chers		Kono	Konopacki Maciej (Maciej.Konopacki@zut.edu.pl)								
Prerequisit	Prerequisites											
W-1	Mathematics											
W-2	Industr	ial Automati	ion									
W-3	Bacic k	nowledge ir	i chemi	cal engineering.								
Module/co	urse ur	nit objectiv	es									
C-1	This course will present an introduction to process dynamics and control. Students will learn how to construct dynamic models of process systems, how to analyze process dynamics using Laplace transforms and transfer functions, the characteristic responses of dynamic processes, and the design and implementation of feedback control. Students will also learn to use computer software to model process dynamics and control.											
Course cor	ntent d	ivided into	variou	is forms of instru	ıction			Number of hours				
<i>T-W-1</i> basic concepts; pro stagewise process; engineering process			ocess dy differe sses; pr	15								
T-L-1	Practic	al studies of	dynam	nics of chemical er	igineering systems			30				
T-P-1	Poject		15									
Student workload - forms of activity Number of hours												
A-W-1	A-W-1 Participation in lectures											
A-W-2	Individual literature study							15				
A-W-3	Preparation for exam							15				
A-L-1	Participation in labs						30					
A-L-2	Preparation of reports						10					
A-L-3	Proeparation to pass							5				
A-P-1	preparation of classes							15				
A-r-2 Individual calculations 15												
Teaching methods / tools												
M-1	Information lecture with the use of a multimedia projector											
M-2												
м_А	Project											
Evolution methods (E progradius D final)												
C 1 D Written test												
5-1	P	written tes	L									

Evaluation methods (F - progressive, P - final)													
S-2	Р	Written pass											
S-3	F	Reports											
S-4	F	Active participation in auditory classe	active participation in auditory classes										
Designed learning outcomes			Reference to the learning outcomes designed for the fields of study	Reference to the learning outcomes defined for the particular areas of education	Reference to learning outcomes leading to the degree of "inżynier"	Course objectives	Course content		Teaching methods	Evaluation methods			
Knowledge													
ChEn_1A_C12_W01 Student has knowledge in process dynamics, operations and control, including calculation useful for solving tasks connected with the dynamic models of chemical engineering systems and the control of chemical engineering processes and systems.			ChEn_1A_W04 ChEn_1A_W11 ChEn_1A_W15	P6S_WG_TA11	P65_WG_IA11	C-1	T-L-1 T-P-1	T-W-1	M-1 M-2 M-3 M-4	S-1 S-2 S-3			
Skills													
ChEn_1A_C12 Student will be processes; sol build and anal understand th develop empin PID controllers processes and feed-forward,	_U01 e able to lve differ lyze tran le dynam rical dyn s; use fre d design ratio, ca	construct dynamic models of chemical ential equations using Laplace transforms; sfer function and state-space models; nic response of representative processes; amic process models; implement and tune equency response methods to analyze controllers; understand and implement scade and multi-variable control.	ChEn_1A_U01 ChEn_1A_U03 ChEn_1A_U05 ChEn_1A_U07 ChEn_1A_U08 ChEn_1A_U16	P6S_UO P6S_UU P6S_UW_TA11 P6S_UW_TA14	P65_UW_IA11 P65_UW_IA14	C-1	T-L-1 T-P-1	T-W-1	M-2 M-3 M-4	S-1 S-2 S-3 S-4			
Other social / personal competences													
ChEn_1A_C12_K01 Student is able to work in a group and perform as a group leader; he/she is able to estimate the time necessary to accomplish the assigned tasks.			ChEn_1A_K01 ChEn_1A_K03 ChEn_1A_K04 ChEn_1A_K05	P6S_KK P6S_KO P6S_KR		C-1	T-L-1 T-P-1	T-W-1	M-2 M-3 M-4	S-1 S-2 S-3 S-4			
Required r	eading	,											
1. Roffel, Brian, LinkProcess dynamics and control : modeling for control and prediction, John Wiley & Sons, cop., Chichester, 2006													
2. J. Ingham, I. J. Dunn, E. Heinzle, J. E. Prenosil, J. B. Snape, Chemical Engineering Dynamics, WILEY-VCH Verlag GmbH & Co. KGaA, Weinheim, 2007													
Supplementary reading													
1. Ingham J., Dunn I.J., Heinzle E., Prenosil J.E., Chemical Engineering Dynamics, Wiley-Vch, Verlag, 2000													