## Zachodniopomorski Uniwersytet Technologiczny w Szczecinie Faculty of Chemical Technology and Engineering



| Student workload - forms of activity |  |  |  |  |  | Number of hours |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation in laboratories activity. |  |  |  |  |  | 60 |  |
| Laboratory reports preparation. |  |  |  |  |  | 30 |  |
| Teaching methods / tools |  |  |  |  |  |  |  |
| Wykłady |  |  |  |  |  |  |  |
| Evaluation methods (F-progressive, $P$ - final) |  |  |  |  |  |  |  |
| F Egzamin pisemny |  |  |  |  |  |  |  |
| Designed learning outcomes | aference to the learning outcomes designed for the fields of study | Reference to the learning outcomes learning outcomes defined for the particular areas of education | Reference to <br> learning outcome leading to the degree of "inżynier" $\qquad$ | Course objectives | Course content | Teaching methods | Evaluation methods |
| Knowledge |  |  |  |  |  |  |  |
| ChEn 1A C23 W01 <br> Knows the princples for each steps of water production as well as wastewater purification and menagement. | $\begin{aligned} & \text { ChEn_1A_w05 } \\ & \text { ChEn_1A_W20 } \end{aligned}$ | P6S_WG_TA11 |  | C-1 | $\mathrm{T}-\mathrm{L}-1$ $\mathrm{~T}-\mathrm{W}-6$ <br> $\mathrm{~T}-\mathrm{L}-2$ $\mathrm{~T}-\mathrm{W}-7$ <br> $\mathrm{~T}-\mathrm{L}-3$ $\mathrm{~T}-\mathrm{W}-8$ <br> $\mathrm{~T}-\mathrm{L}-4$ $\mathrm{~T}-\mathrm{W}-9$ <br> $\mathrm{~T}-\mathrm{L}$ T <br> $\mathrm{T}-\mathrm{W}-10$  <br> $\mathrm{~T}-\mathrm{W}-4$ $\mathrm{~T}-\mathrm{W}-11$ <br> $\mathrm{~T}-\mathrm{W}-5$  | M-1 | S-1 |
| Skills |  |  |  |  |  |  |  |
| ChEn_1A_C23_U01 <br> Ability for proposal technology for each kind of water composition. | ChEn 1A U01 <br> ChEn_1A_U03 <br> ChEn_1A_U05 <br> ChEn_1A_U08 <br> ChEn_1A_U16 | $\begin{gathered} \text { P6S_UO } \\ \text { P6S_UU } \\ \text { P6S_UW TA11 } \\ \text { P6S_UW_TA14 } \end{gathered}$ | $\begin{aligned} & \text { P6S_UW_IA11 } \\ & \text { P6S_UW_IA14 } \end{aligned}$ | C-1 | T-L- T-W-6 <br> T-L-2 T-W-7 <br> T-L-3 T-W-8 <br> T-L-4 T-W-9 <br> T-L-S T-W-10 <br> T-W-4 T-W-11 <br> T-W-5  | M-1 | S-1 |
| Other social / personal competences |  |  |  |  |  |  |  |
| ChEn_1A_C23_K01 <br> Ability to govern of technology set-up and play the lider function of team. | ChEn_1A_K01 ChEn_1A_K03 ChEn_1A-K04 ChEn_1A_K05 | $\begin{aligned} & \text { P6S_KK } \\ & \text { P6S_KO } \\ & \text { P6S_KR } \end{aligned}$ |  | C-1 | T-L-1 T-W-6 <br> T-L-2 T-W-7 <br> T-L-3 T-W-8 <br> T-L-4 T-W-9 <br> T-L--5 T-W-10 <br> T-W-4 T-W-11 <br> T-W-5  | M-1 | S-1 |
| Required reading |  |  |  |  |  |  |  |
| 1. team of authors, Water Treatment Handbook, Vol. 1 and Vol.2, Degrement SUEZ, Lavoisier SAS, 94236 Cachan Cedex, France; www.lavoisier.fr, 2011, Seventh edition, ISBN 978-2-7430-0970-0 |  |  |  |  |  |  |  |
| Supplementary reading |  |  |  |  |  |  |  |
| 1. Water Research, Elsevier, International Journal |  |  |  |  |  |  |  |

